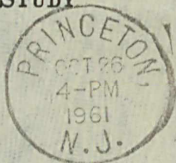


*T. D. Lee*  
THE INSTITUTE FOR ADVANCED STUDY  
SCHOOL OF MATHEMATICS  
PRINCETON, NEW JERSEY



VIA AIR MAIL

*Dr. F. Gunsey*

*Otagtepe sokak, no. 17*

*Anadoluhisari*

*Istanbul, Turkey*

F6A-SCI-02.010.02-CR-01

U.S. AIR MAIL  
FIRST CLASS  
PERMIT NO. 1000  
NEW YORK, N.Y.



Oct. 26, 1961

Dear Feza:

Not having heard from you since your return to Turkey we are anxious to know where you are and how you find your present environment. If at any time, you desire an invitation from the Institute for a year please let me know.

Because of many conferences and the arrival of a new girl, Eulee Yang, the pace at the Institute was somewhat slow for the past month. Otherwise, everything is as usual.

Jeannette joins me in sending our best regards to you and Suha and hoping to hear from you soon.

Yours,

Tsung-Dad



BROOKHAVEN NATIONAL LABORATORY  
ASSOCIATED UNIVERSITIES, INC.

UPTON, L. I., N. Y.

TEL. YAPHANK 4-6262

REFER:

DEPARTMENT OF  
PHYSICS

P.S. It occurred to me that, perhaps, the strict law of conservation of "information" with regard to our conversations in Geneva might put you in a odd-parity state within your own household. Therefore, certain weak violations may be allowed at your own discretion.

h.h.s. My address: from now - August 15  
Department of Physics  
Brookhaven National Lab.

from August 16 - Sept. 15

D. of P.  
Stanford University  
Stanford, Calif.



James

Prove

J. W. Brown

quadrant

Q.E.

To Chat

min. (1)

2

1 + 4 = 5

10

*[Large, highly stylized and illegible cursive handwriting]*

T. D. Lee  
BROOKHAVEN NATIONAL LABORATORY  
ASSOCIATED UNIVERSITIES, INC.  
UPTON, L. I., N. Y.

FGA 501-02.010-02.CR-04

UPTON  
JUL 30  
1962  
1 PM  
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9 11  
Carla  
~~Strom~~

VIA AIR MAIL

Professor F. Gürsey

17 Otaktepe sokağı

Anadoluhisari

Istanbul, Turkey



BROOKHAVEN NATIONAL LABORATORY  
ASSOCIATED UNIVERSITIES, INC.

UPTON, L. I., N. Y.

TEL. YAPHANK 4-6262

REFER:

DEPARTMENT OF  
PHYSICS

July 29, 1962

Dear Feza:

Although I have been back from the CERN conference for more than two weeks, I have not had a chance to work on physics. Bad events happened at such a rapid rate that, by now, the degree of "worseness" must be saturated. Anyway, the best thing to do, after an incredibly long nightmare, is to forget it.

Your advice of leaving the Institute immediately is a good one. I have decided to become a visiting professor at Columbia for the coming academic year (i.e. 62-63); and, most likely, I will return to Columbia on a permanent basis.



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ASSOCIATED UNIVERSITIES, INC.

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All your friends (and I especially) hope ~~that~~ you will stay with your decision of going to CERN in the summer of 1963 and, after that, coming to the States. Please let me know whether you are interested in coming to Columbia for a year.

Very best regards to you, Siha and Yusef from all the Lees.

Sincerely,

Tsung Dao



**Boğaziçi Üniversitesi**

**Arşiv ve Dokümantasyon Merkezi**

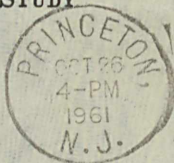
**Kişisel Arşivlere İstanbul'da Bilim, Kültür ve Eğitim Tanıtımı**

**Feza Gürsey Arşivi**



**FGASCI0201002**

*T. D. Lee*  
THE INSTITUTE FOR ADVANCED STUDY  
SCHOOL OF MATHEMATICS  
PRINCETON, NEW JERSEY



VIA AIR MAIL

*Dr. F. Gursey*

*Otagtepe sokak, no. 17*

*Anadoluhisari*

*Istanbul, Turkey*



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D. of P.  
Stanford University  
Stanford, Calif.



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Johnson

quincy

Q.E.

To Chat

with (the rest)

2

1 + 1 = 2

19

*[Extremely dense and illegible cursive handwriting]*



T. D. Lee  
BROOKHAVEN NATIONAL LABORATORY  
ASSOCIATED UNIVERSITIES, INC.  
UPTON, L. I., N. Y.

FGA 501-02.010-02.CR-04



VIA AIR MAIL

300  
9 11  
Carla  
~~Strom~~  
Professor F. Gürsey

17 Otaktepe sokağı  
Anadoluhisari  
Istanbul, Turkey



BROOKHAVEN NATIONAL LABORATORY  
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**Boğaziçi Üniversitesi**

**Arşiv ve Dokümantasyon Merkezi**

**Kişisel Arşivlere İstanbul'da Bilim, Kültür ve Eğitim Tarihi**

**Feza Gürsey Arşivi**



**FGASCI0201002**



*T. D. Lee*  
THE INSTITUTE FOR ADVANCED STUDY  
SCHOOL OF MATHEMATICS  
PRINCETON, NEW JERSEY



VIA AIR MAIL

*Dr. F. Gürsey*

*Otağtepe sokak, no. 17*

*Anadoluhisari*

*Istanbul, Turkey*

01-02-010 02-02-01

1911  
MAY 10 1911  
NEW YORK



Oct 16, 1901

Dear Mr. ...

The ... ..  
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Yours,  
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It is common to see the "faded" or "old"  
law of conservation of "energy" with regard  
to the conservation of the "total" energy of  
a system. This is not the case. You are  
discussing the "total" energy and "total" energy  
is added as you see matter.

It is common to see the "faded" or "old"  
law of conservation of "energy" with regard  
to the conservation of the "total" energy of  
a system. This is not the case. You are  
discussing the "total" energy and "total" energy  
is added as you see matter.



Handwritten text in blue ink on a piece of paper with a red and blue striped border. The text is written in a cursive script and appears to be a list or a set of instructions. The words are difficult to decipher due to the cursive style and some fading. The text is arranged in several lines, with some words appearing to be circled or underlined. The paper is aged and has some staining.

7-1-58  
AIR MAIL PERMIT NO. 27, BALTIMORE, MARYLAND  
U.S. POSTAGE PERMIT NO. 1000, BALTIMORE, MD.  
FIRST CLASS



VIA AIR MAIL

Professor P. Günyaz

19 Akatipe sokagi  
Anadoluhisari  
Istanbul, Turkey



ENGINEERING COLLEGE  
UNIVERSITY OF TORONTO  
TORONTO, CANADA

10

RECEIVED  
1944

July 1944

Dear Sir,

I have the pleasure to acknowledge the receipt of your letter of the 14th inst. regarding the matter mentioned therein. I am sorry that I cannot give you a more definite answer at this time, but I am sure that you will understand my position. I am sure that you will understand my position. I am sure that you will understand my position.

I am sure that you will understand my position. I am sure that you will understand my position. I am sure that you will understand my position. I am sure that you will understand my position. I am sure that you will understand my position.

THE UNIVERSITY OF CHICAGO  
LIBRARY  
540 EAST 57TH STREET  
CHICAGO, ILL. 60637

RECEIVED IN  
1964.9

The first of these is that we are  
not at all sure that the  
"Theory" is the only one that  
is needed. It is not clear why  
we need a theory. It is not clear  
what we are trying to do. It is not  
clear why we need a theory.

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is needed. It is not clear why  
we need a theory. It is not clear  
what we are trying to do. It is not  
clear why we need a theory.

Very truly yours,  
[Signature]

[Signature]

[Signature]



**Boğaziçi Üniversitesi**

**Arşiv ve Dokümantasyon Merkezi**

**Kişisel Arşivlerle İstanbul'da Bilim, Kültür ve Eğitim Tanıtı**

**Feza Gürsey Arşivi**



**FGASCI0201002**

REPORT ON THE PROGRESS OF THE WORK

FOR THE YEAR 1900

1901

1902

1903

The first part of the report deals with the work done during the year. It is divided into three sections: the first deals with the work done in the laboratory, the second with the work done in the field, and the third with the work done in the office. The first section deals with the work done in the laboratory, and is divided into two parts: the first part deals with the work done in the laboratory during the year, and the second part deals with the work done in the laboratory during the year.

The second part of the report deals with the work done in the field. It is divided into two parts: the first part deals with the work done in the field during the year, and the second part deals with the work done in the field during the year. The first part deals with the work done in the field during the year, and is divided into two parts: the first part deals with the work done in the field during the year, and the second part deals with the work done in the field during the year.

The third part of the report deals with the work done in the office. It is divided into two parts: the first part deals with the work done in the office during the year, and the second part deals with the work done in the office during the year. The first part deals with the work done in the office during the year, and is divided into two parts: the first part deals with the work done in the office during the year, and the second part deals with the work done in the office during the year.



