

1.  
Psychological Afflictions  
in H.C.

From psychol. point of view ...  
full .. human & scientific interest

I wonder how many ... how  
fascinating ... exhaustive study  
of action & reaction of minds, etc

I have often been intrigued .. alluring  
project .. but put off .. etc .

Perhaps .. outcomes to subtle &  
illusive for iden. isol. & analysis  
but .. convinced ... results .....

A utopian dream perhaps etc .

As an example .. those of us  
spent some time here .. predict  
reactions & sequence .. mental & emotional states  
.. teacher in relation to, etc.  
At risk of generalization ...  
cycle ... as follows:

brief period enthus &  
 admiration - alas etc,  
 followed by longer, etc,  
 in turn followed ---  
 greater --- acceptance  
 of depressing as well as ---  
 & determination --- best of  
 good & bad alike for sub job - worth  
 while

This evolution <sup>reaction & state of mind</sup> --- <sup>capable</sup>  
 variations --- there are  
 reactions to various specific  
 & detailed traits & condition, differ  
 and --- but making up  
 --- composite picture - very  
 similar in all cases.

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Problem of student honesty &  
 attitude - Americans. The first  
 lasty general --- less work success-  
 fully realization --- general.  
 --- unsound --- shot thru exception  
 --- individ & group response ---  
 Effect on --- American --- great interest  
 to me --- interest, stuff

A more important - - - -

cumulative effect - - moralizing...  
 & demands - - - - - - - - - - - - - - - - - -  
 tell etc.

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What are - - - - - usual charges - - - - -  
 in attitude etc in - - - - -  
 racial, nation, relig. tolerance, in  
 losses of intell. objectivity, in antipathy  
 for mere emotionalized tribal catch words  
 mental epid. & crowd sentiment, in  
 old family traditions etc, real apprecia-  
 tion, etc.

Were it possible - - - - - answer, etc - - - - -

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Another specific problem - -  
 what qualify - - - - - nationalistic P.C.  
 grads - - as compared - - - - - ?

of course been card. friable  
 rather - - weaker - - nat. loyalty  
 & - - - - - grad. - - not - - - - - critiz. - - - - - let patriot.

We have suspected - - - - - for.  
 schools - - - - - exagger. nationalistic

Interest. ascertain - - - - - if  
 true.

The great new nationalism  
 of Turkey --- effect --- <sup>mind & behavior</sup> individual  
 & group raises whole vistas  
 --- were it possible ---  
 without touch --- under  
 national susceptibility.

The change in outlook & state  
 of mind --- social readjust.  
 & changes - seculariz., script  
 & lang. reform, repub. gov't  
 in place of ---, infiltration  
 western custom & pleasures.  
 --- rich in results were  
 it possible ...

Much of this type ...  
 which would help us  
 ... policies ... unfortunately  
 not ascertainable without  
 --- There are, however,  
 certain elements --- <sup>mental & emotional</sup> composite  
 --- careful study

Let me revert again  
 question --- honesty, I  
 think -- need -- clearer  
 notion -- point of attack -- best  
 results. We studied 3  
 years ago, etc.

I don't believe -- situation  
 --- worse or better --- exam.  
 regulations need not... different  
 ---

We need, of course, ceaseless  
 to educ. o' train -- honest  
responses --- situations

Without subscribing to  
 pleasure-pain philos. ---  
 o' interest. behaviour ---  
 stimulus & response in ---  
 (I like to believe generalized sense  
 obligation... in all situations)  
 it is undoubted true...  
 impulse o' degree of obligation varies  
 --- situations.

Of me analyzed the  
 situation - - - find - total  
 honest response - - our boys  
 - Anglo-Saxons - - same .  
 - - - our boys - respect personal  
 property - - - in U.S.

There is one undesirable  
 situation - response - - need to con-  
 centrate - - -

It seems taken for granted  
 - - violation - - - battle of wits  
 - - - untruthful but legitimate.

It is a game - - - poker-like  
 o boys - - astonished that bland,  
 unflinching, persistent lying - - be  
 considered - - - unethical - - -

- - - Room for great improvement  
 o main points of attack.

I make a practice - - -  
 to boys - - - in demeanor - - -

You have courage - - - ?

Your's brave enough - - - consequence  
 of misdeeds - - - ?

This method - - - affecting

many qualities -- good effects  
 but even -- not ... better than  
 preaching -- collectively.

Driving home ....  
 situation -- overwhelming,  
 desirability straight forward  
 words & action -- cannot  
 hit home -- effect -- certainly  
 -- if common method of  
 attack on ... dishonesty.

We can perhaps think  
 -- many respects -- improve in sight  
 -- mentality, ....

I should like -- time -- one  
 aspect -- vitally important  
 We often complain -- motions  
 ... not -- understood.

that real sacrifice  
 ... support -- not appreciated.  
 We deplore -- loyalty --  
 enthusiasm -- not greater  
 that there is -- captious,  
 irritating criticism

8.

Do we <sup>stop to</sup> think ... that

cooperation .. friendliness  
... extraordinary.

Only other day ... shock  
... Social Psychol. ... description  
experiment .. race prejudice  
.. graduate students ... people  
among whom we live .. greatest  
antipathy and what was  
.. expected in ... irrational  
condition of mind ... never  
seen Turk ...

If American minds are  
... bundle of prejudices, is  
it wonder ... some suspicion  
& prejudice ... people of this  
country.

We forget often heritage  
of well-founded distrust ...  
even when most eager ... friendly  
... ..

We forget ... hundreds of years  
ancestors .. from Plague, court  
& Turk ... deliver us.



We forget a strong  
 emotional prejudice of only  
 7 or 8 yrs. ago.

Of course our friends --  
 sensed & resented... attitude of mind.

American colleges ...  
 real contribution to international  
 understanding ... by representatives  
 of Amer. colleges in Turkey ...  
 breaking down barriers ... people  
 here ought to be made to understand..

My plea this evening  
 ... while we ask better under-  
 standing ... go  $3/4$  way to  
 understand them.

Greater burden of  
 respons. on us, because  
 R.C. .... symbol inter-  
 racial, international  
 friendship & understanding.

Whatever objectives in  
 fact -- now to bring Turkish  
 & Amer. people together in  
 friendly cooperation -- Fort

of great program of peace  
& friendship of all nations.

I think more ...  
bring home ... students,  
parents & public ...

Will help remove feeling  
... flaunt fictitious  
superiority, subtle religious  
propaganda & other things  
...

We ought to say that  
of R.C. ... not peace promoter...  
misunderstand & suspicion  
-- close down.

Let us ... other fellows  
show ... sense little things  
... suspicion & resentment...  
often little things ... trouble  
rather than big ... too oblivious  
to ... little things ... holidays.

R.C. future rich in  
possibilities ... perhaps to fully  
meet -- periodic overhauling  
of mental attitudes & methods --  
without compromising ideals.

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