

Morning assembly

Talks

1929-30

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Language & World Unity

One World - Language -

Esperanto - Can 1 language become universal?

Strangeness of an unknown tongue.

Latin characters an approach -

2 Methods - 1st insistence on one's own

language to the exclusion of others -

Turkish - Slave - Hungarian -

motive - nationalism or patriotism -

2^d. Desire for common ground -

new characters in Turkey - ^{German} Slave -

The use of the Latin characters makes strangers feel less strange.

Approach to common understanding

if all nations wd adopt the

Latin characters we should

come nearer to understanding
one another -

Language policy -

1. Forcible propagation of language.

Results - Antagonism deepened -

Hatreds perpetuated -

mother-tongue dear to all -

2. Propagation of Language by interest -

Languages studied in schools -

" propagated by trade

" opportunities offered for
acquiring languages -

Knowledge of language opens
the way to the understanding of
the people -

Assembly - Tuesday Apr. 8. 1930

Giving up desert

appt. of Coaches by Administration

Paying One's Debts

Notes - paid - Frydas

Aboukhanian

Notes not paid -

Results - Loss of Confidence

Plan of notes given up -

Benefices - Their obligations -

Cost of education - compared with
student payts -

Loyalty of Alumni -

Debts to Parents

Debt of West to Near East -

The Home

It is in the home that the child receives the first, strongest and most indelible (lasting) impressions. Father & Mother are to the child the interpreters of God. Their teachings of religion mean much to the child. He never forgets them, but their life, their acts mean more.

Service the law of the home -
Consideration for one another
Politeness to " "

Practice of Religion in the Home.

Home

Your Contribution -

Home is a Cooperative Institution -
at its best when every one gives
his part - I have already spoken
of mutual service, but I want to
speak today of the contribution to
the Home Beautiful.

Music - Canon Gairdner, wife & children.
The best music. [Victrola may lead to neglect
of playing.]

Nothing is too good for the house.
Its light shines out in the neighbor-
hood. Houses that people love to
enter

Art drawing, painting, flowers,
arrangement of furniture &c
Mrs. Dow, (Mary Gladstone) remarked

on entering a certain house that the
room was crowded with "badly ar-
ranged furniture". No taste, no
idea of beauty, in the arrangement
of the home. Some houses have
the same furniture arranged in the
same way year after year. There
seems to be no thought as to how
to make it more tasty, more
beautiful.

Let Parents & children vie with one
another in seeing how they can
improve the beauty of the home.
Banish ugliness, bring in beauty.

Know Thyself

Socrates' Motto gains force in the New Theory of Education -

Development of Personality the goal.
Old Theory aimed at a product -
the educated man e.g. a gentleman
cultured, polite, an ornament to Society
& Efficient -

It created a certain mould or
form for educated men. e.g. a
Harvard man - an Oxford man -
The system of Edⁿ set its stamp on
men. "Here's our product" -

New Theory: Development of Person-
ality of the Individuality. Its aim
is to make every student realize

the best that is in him, become the strongest, largest, ablest man possible for him - to get full control of himself in the best way. educated men.

It does not aim to make all alike. Every one has his capacities & his limitations. They will be different men, but educated in the sense of having learned to make the most of themselves -

E.g. Difference between building a house & training housebuilders.

This theory sees in every man possibilities for something, be he bright or dull, industrious or lazy, ambitious or indifferent. Problem of teacher to find out

what the boy is good for and to train him to use the powers he has not those which he does not possess.

Difficulties of the College in trying to give individual consideration. Must either take few pupils or train them by classes.

It must establish standards for measuring the students progress & attainments.

Cooperation of Pupil needed: -
What am I good for? Know myself

Physically - Defects

Capacity for strain.

Needs of sleep, exercise, rest,
diversion.

Mentally.

Along what lines does my
mind work best? Initiative to
create? or imitative.

Literature, science, history?

Where lie my life interests?

What are the resources for
developing them.

Spiritually - Service to Country

Good Will!

Christmas means Good Will.

angels' Song - Peace on Earth Good Will to
men - or to men of God's Good Will.

It is a great thing to know that God
has good will towards men - (over)

At Christmas time men express their
good will by giving gifts.

Christmas time in the home -

Good will among the nations -

Amphictyonic League - League of
cities centering at first around
the shrine of Demeter, later around
Delphi, who pledged themselves not
to destroy or cut off running
water from any city of the League.

It is a good time to substitute
good will for ill will. If any
of you have quarreled with
schoolmates show good will now.

It was a League of Neighbors -
They were to be good neighbors to one
another.

needed among nations -
All nations are now made neighbors -
League of Nations is an amphictyonic
League -

But we need the spirit of good will
to take the place of ill will -
Help it on - At this Christmas season
can we not pledge ourselves to
help on the cause of Good Will -
We need it in College. Elections show this
" " " " the world.

If any of you plan to enter into
political life take the vow to pro-

more good will rather than party
spirit or national strife.

Alexander Irvine

My adult Education -

Fourteen. father, mother, 12 children
Stone cabin, back alley, Auburn, Ireland -

Father a cobbler - most people barefoot
caught eels, gathered wild fruit, carried water
peddled newspapers,

Often hungry - Mother told stories -
stark destitution - rags, dirt, hunger -
but happy - conversion - prayed
could not read or write

"I gave you to God before you were
it wd be terrible bad manners to tell
Him what to do with you"

Lecture on Lincoln gave a great idea.

At 18 a stable boy. a coachman

Henry Drummond

Became a soldier to learn to read
Joined Marines. learned to box.

Heard all great orators of later ^{Victorian} ^{periods}
Joined Mediterranean fleet. - library

Flagship had best library

Listened to officers to learn to speak
Went to N. Y. with 1st

Here Read up on all the towns they
visited. Only man in 1000 who read ^{in library}
King George.

Went with expedition to relieve Gordon
N. Y. + small copy of Chapman's Homer
in his pocket.

Attention.

Leading or ~~driving~~ the mind to.
Concentration is fixing the attention
on one subject or thing.

To keep attention fixed one must
always be discovering something
new.

Memorizing is not attention.
Attention determines the direction
of thought & the kind of knowledge
we shall gain. E.g. Hobby Clubs -

attention determines character habits
e.g. attention to several passion to
rashness.

attention to novel reading -
attention to ships -

Some things which demand attention
of everybody: -

Manners - A happy way of doing
things.

Knowledge of our own country &
of other countries -

Things of the Spirit -

Internationalism

Nationalism = devotion to the interests of the nation -

Internationalism = recognition of the interests of other nations. They are not exclusive. Nationalism may be best advanced by internationalism -

Since the war the new nations which have been created have added more than 11,000 kilometers of customs frontiers -

High walls & tariffs -

Flown over, sailed around, but railways must go through them, with customs & passports vexations & costs.

men are forced to think about
this by economic needs -
Hence talk of U.S. of Europe
Balkan Federation etc
We are being forced to recognize
that nations have common
interests. Extreme nationalism
& separatism leads not only to
hostility & war burdens, but
also to poverty.

It has been estimated that if
the U.S. of Europe could be realized
& customs walls thrown down
this agreement wd raise the
standard of living in Europe
as high as in America.

All nations are dependent on
one another in economic relations

Perhaps the chief value of the League of Nations is that it constitutes a Round Table about which the nations confer regarding common interests.

The great need is that of a moral disarmament-- the creation of a spirit of mutual consideration + of readiness to sacrifice something for the common good.

College is a place to learn this by intercourse between nationalities.

lections have been conducted in a spirit of nationalism

Training

What is it? Its Purpose?

Training & Education -

In ordinary use they are different. Training is self-education, it is self-discipline, it is voluntary giving up of some things in order to gain better things. Giving up the harmful, doing the helpful -

Intellectual Training -

Training the mind to do what we want it to do -

Cut out laziness, the lack of determination to force ourselves to study when we do not feel like it - Many drift - not earnest

Cut out too much sport, Play has its place but shd not have too large a place ^{too much outside} activities, drama
Cut out excessive reading of exciting novels that make us indisposed to study ^{depending on the excitement of the story to hold interest}

Learn concentration. Force the mind to fix itself fiercely on the subject. Work hard while we work.

Train the mind to think beyond the lesson - Learn to think things through to the end.

Train the character to serve
the best ends - Spiritual Training.

Cut out selfish & partizan
politics. Train yourself to serve
the group to which you belong,
your class - what are its best
interests, not a section of the
class but the whole class -
serve the college - the whole
body of students. How can you
promote the success of the
College in athletics, in sportsman-
ship, in studies? How can you
sustain & increase the reputa-
tion of the College for turning
out good men, able men,
unselfish men, who will

hits + labor for the good of the
whole people + not only for
one class of the people -

Train physically, intellectually
+ spiritually -

Boğaziçi Üniversitesi

Arşiv ve Dokümantasyon Merkezi

Kişisel Arşivlerle İstanbul'da Bilim, Kültür ve Eğitim Tanıtımı

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