

The Robert College Story

PART I. The College in the Making.

Ch. I. The American Background.

The Protestant missionary movement in America; its motivations, beginnings and development. Pioneer activities overseas.

Ch. II. The Turkish Background.

The unreformed Ottoman Empire of the 18th and early 19th century. The reforms of Mahmut II and Abdul Mehid. The Tanzimat. A new era: westernizing of the civil government and the army, improvement in the status of the "rayahs," a new interest in education. Opportunities for missionary work.

Ch. III. Early Activities of the American Board of Congregational Missions in the Ottoman Empire.

Purposes and policies. Limitations imposed by the opposition of Moslems and native Christians. Development of the work.

Ch. IV. Cyrus Hamlin.

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Ch. III. The College During the Great Depression.

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Ch. VII. Conditions in the Immediate Post-war Period.

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Ch. VIII. The Truman Program for Military and Economic Aid to Turkey.

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Ch. IX. Growth in Number and Influence of the Turkish Alumni.

The role of Robert College graduates in the successful carrying out of the Marshal Plan for Turkey and of American cooperation in the building up of the Turkish armed forces. Recognition by the Government of the importance of the work of our graduates in promoting progress in several fields. Awakened interest of the Alumni in the present and future contributions of the College to national progress. Organization of the "Dernek" or association of the American and Turkish teachers, alumni and friends of the College. Retirement of President Black and appointment of Dr. Ballantine, 1955.

Ch. X. A New Look for the College and Plans for Expansion of Its Work and Increased Usefulness.

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innovator. His industrial enterprises
for the financing of the training of Protestant
pastors. He adds with his missionary
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of this opportunity to serve the
British wounded and sick at Scutari.
His arduous labors and adventures in this
cause.

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His visit to Constantinople in 1856
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Events of the first years.
Dr. Hamlin's purchase of the
site at Rumeli Hisar and
his long battle to secure
permission to build. Construction
of the first building. Coming of Dr.
Hamlin.

Status of the school under the
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- Part I. The Founding and First Years ^{until 1871.}
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Part II. The College of Several Nations - 1871 - 1923.

Ch. I. Removal to Hisar from Bebek and first years at the new site.
 Dr. Washburn appointed Director of the College. Dr. Hamlin's effort to raise endowment ^{difficulties} ~~difficulties~~ ^{Hamlin} and Washburn ~~difficulties~~ ^{suggestion} ~~over~~ ^{over} financial ~~and~~ educational policies. Mr Robert's visit to the College in 1873.

Ch. II The organization of the courses of study by Dr. Washburn. ~~at~~ The pattern set for the next fifty years. Religious services and teaching in the College. Nationality representation in the College. Growth in number of Bulgarian students and graduates at a decisive time in Bulgaria's history. The Russo-Turkish War of 1876-1878. Part played by Robert College graduates

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Ch. IV. Leading personalities of the College during the last year administration of President George Washburn.

Dr. Washburn - his statesmanlike qualities and his position of influence among ambassadors and British and American political leaders. Vice-President Dr. Albert Long, a much loved and respected figure. Prof. Alexander Van Kuyfingen, great scholar and teacher. The heads of the vernacular departments - Stefan Panaretoff, Haggos Spangolian, Frissos Elou ^{and later} Joseph Fabret Esq.

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Classroom work and educational

standards - discipline. Student activities. Relationships between the nationalities.

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Increased ⁽⁶⁾ financial support. Gifts for new buildings - Theodoros Hall; Washburn Hall, the Dodge Gymnasium. Death of Dr. Hamlin in 1900.

Appointment of new professors in 1901 and 1902, and of Caleb F. Gates as Vice-President to succeed President Washburn on his retirement in 1903.

Ch. VIII. The first years of the administration of President Gates. His life and work as a missionary before coming to Robert College. His personality and methods of administration. Rapid development of the educational program and physical plant made possible by benefactions of Mr. Kennedy and Cleveland Dodge.

Death of Mr. Kennedy in 1809
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College. Decision to found
a School of Engineering.

Ch. IX. The Young Turk revolution
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of a more liberal regime. More
Turkish students. The founding
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Empire and the Turkish nation, 1911-1923

- the Turkish - Italian War, the
Balkan Wars, the First World
War, the Greco - Turkish War.
Life in the College in
war time. Progress in spite of the
unpleasant political upheavals

and military disasters of the Italian and Balkan Wars.

Events and crises during the Great War. Statesmanship and courage of President Gates.

Ch. XI. The aftermath of the Great War. Allied occupation 1918 - 1923. Unsettled conditions in Istanbul and throughout Turkey.

~~Difficult financial conditions.~~

Widespread starvation and disease. ^{Refugees.} The Near East Relief. President

Gates' ~~unfathomable~~ but far-sighted appraisal of the political situation and his support for and of the future of Turkey and the Turkish people.

→ Previous financial condition of the College. Setting up of the Near East College Association. The

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Reorganization of the curriculum
Ambitious plans for a Robert University
Make-up of the student body

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Lausanne, 1923. The exchange
of letters between the Turkish
and American governments regula-
izing the position of American
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abolition of the capitulations and
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to the new rationalism, ^{prejudices,} suspicions
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~~Attitude towards~~ mental attitudes and
emotional states of Turkish students in a

foreign institution. "Typical incidents" ~~Helpful~~ Role of Admiral Bristol and Ambassador Grew in improving Turkish-American relations. Work of President Gates and Vice-President Peckas in promoting better relations within and without the College. Effect on educational standards of ^{increased control by the Ministry of Public Instruction, Seat of Cleveland} ~~bridge~~ Dr. Henry B. Coffin, President of the Board of Trustees.

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recourse of Ambassador Spenkhardt ^{in the College}

Ch. V. Robert College during the ¹⁹³⁹⁻¹⁹⁴¹ Second World War. ^{first phase of the} ~~the~~ ^{Second} Diplomatic and military position of Turkey. ~~bound~~ ^{bound} by facts to the Franco-British Alliance, neutral in fact. Reasons for Turkish non-participation. Rise in numbers ^{of} students and shrinkage of American staff. Departure of women and children of American families. Teaching assistance furnished by the British Council. The first contingent of Turkish army officers for instruction in the English language and for Engineering studies. Critical periods - expectation of German invasion - air raid precautions.

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Departure of President Wright in 1943.
 His resignation in 1944 and the
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Ch. VII. Conditions in the immediate
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 Staffing difficulties. The big drive
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rapid development of for military
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Ch. X. A new look for the College and its plans for expansion of its work and increased usefulness.

Boğaziçi Üniversitesi

Arşiv ve Dokümantasyon Merkezi

Kişisel Arşivlerde İstanbul'da Bilim, Kültür ve Eğitim Tanıtı

Scott Ailesi Koleksiyonu



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